

## 杜威「經驗」概念在教育研究上之涵義

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### 摘 要

在教育研究中，研究者的經驗會影響教育研究的選擇與進行，而對經驗的理解與認知也會影響教育研究的取向，因此對經驗概念的不同觀點會影響教育研究的進行。杜威畢生戮力為教育建立一個經驗的理論，他的經驗概念較諸傳統經驗觀，呈現出更為圓融的看法，這樣的經驗觀如何影響教育研究以及帶給教育研究何種啟示，為本文所欲探討且關心的面向。

本文首先探究經驗概念與教育研究取向之關係，繼而探討杜威經驗概念之意涵，而後思索杜威經驗概念與教育研究之關連性，文末則提出杜威經驗概念對教育研究之啟示及其省思，為文希冀引發更多對經驗概念之研討及其與教育研究之連結，以促進教育研究領域更廣而深化的視野。

**關鍵字：**杜威、經驗、教育研究

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## Dewey's "experience" and its implication on educational research

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### Abstract

Researchers' experiences may affect the decision and process of educational research, and the understanding and cognition about experiences may influence the approaches of educational research. The "experience" concept of Dewey is more holistic than traditional "experience" concepts. Hence, the study aims to inquire the influences and implications of his "experience" concept on educational research.

First, the study discusses relationships between the "experience" concept and educational research. Then, the study inquires the meanings of the "experience" concept of Dewey and relationships between the "experience" concept of Dewey and educational research. Finally, the study offers some implications and reflections of Dewey's "experience" concept on educational research to broaden and deepen the visions and horizon of educational research.

**Key words :** Dewey, experience, educational research

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