

幼托園所老師特教專業知能現況分析 ——以桃園縣某私立學校在職專班現職教師為例

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摘 要

本研究在了解桃園縣市某私立學校「在職專班學生」特教專業知能之現況，本研究採用開放式問卷進行質性訪談來進行研究，研究對象選自桃園縣市某私立學校幼保科「在職專班學生」為對象，並先採用半結構式的紙本訪談大綱作為訪談時題引的依據。

研究目的亦想了解幼兒園在職教師學前特教專業知能了解程度、探究幼兒園特教專業知能成長之影響因素、分析幼兒園特教專業知能實行困難的因素。藉由質性的訪談、分析其研究結果，作為改進教學的依據。本研究結果歸納：

一、「理性的知識」是男人肩膀：(一)特教專業知能重要與相對不足、(二)實務經驗不足、(三)相關支援不足(資訊、工具)。

二、「感性的知識」是女人溫柔：(一)溝通的重要與不足、(二)情感支援的重要與不足、(三)人格的重要。

「理性與感性的相遇」必須天衣無縫的並駕齊驅，「理性的知能」錯過「感性的支持」則有理說不清，「感性的支持」錯過「理性的知能」則好事多磨！希望藉此研究結果能提供學前教育行政機關在制定學前融合教育及早期療育政策上的參考，以增進學前托兒園所教師之特教專業知能。

關鍵字：學前特殊教育專業知能、學前融合、融合教育、早期療育

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**Childhood Teacher's Professional Knowledge of special
education in preschool-Example of students' in-service
program of a private school
in Tao-Yuan County**

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Abstract

This research is to understand the current status of professional knowledge of special education in in-service program students. This research, using the semi-constructive papers as interviewing base, adopts an open questionnaire to interview and uses qualitative survey to acquire the study result. The interviewed objects come from the in-service program students of the department of early childhood nursery and education in some private schools in Tao-Yuan County.

The main purpose of this research is to find out the understanding level of in-service program students in field of special education professional knowledge, to explore the effective factors of the growth in professional knowledge and to analyze the factors of difficulties in implementing professional knowledge. The teaching improvement is based on these interviews and analysis of researching result.

This research can be concluded as the following :

1. "Sense of knowledge" is man's shoulder

(1) The professional knowledge in special education is important but not enough relatively. (2) Insufficient experience in practice. (3) Insufficient

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support (information, tools)

2. “knowledge of Sensibility” is women’s tenderness

(1) The importance of communication and insufficiency of communication. (2) The importance of emotion support and insufficiency of emotion support. (3) The importance of personality.

“Sense and sensibility” should collaborate shoulder to shoulder without any gap. This research could hopefully provide the reference for the education administration department when it establishes the policy of inclusion education and early intervention of preschool, the result also improve teachers’ professional knowledge skill of preschool in special education.

Key words : Professional Knowledge, Preschool Inclusive Education, Early Intervention